

Addressing the Needs of Newcomer Students

Newcomers are described as “foreign born” students and families who have recently arrived to the United State. Newcomer students have unique educational needs since they must learn how to navigate a new culture socially. Newcomer students must also learn how to function effectively in an education system and language that typically differs from their prior experience. The purpose of this document is to provide a compilation of websites that feature suggestions and strategies on how schools can support the needs of newcomer students:

<http://www2.ed.gov/about/offices/list/oela/newcomers-toolkit/ncomertoolkit.pdf>

The Newcomer Tool Kit is a resource guide developed by the US Department of Education Office of English Language Acquisition in September of 2017. This tool kit provides resources to help educational professionals support newcomers and families’ social and emotional needs in the school setting. The following principles are described as areas of need when supporting newcomers in the school setting: provide a welcoming environment, high-quality academic programs designed to meet the academic and language development needs of newcomer students, social emotional support and skills development to be successful in school and beyond, encouragement and support to engage in the education process.

<https://brycs.org/blog/family-strengthening/>

Bridging Refugee Youth and Children’s Services (BRYCS) offers a large online collection of resources related to refugee and immigrant children and families. BRYCS provides information regarding refugee’s child welfare, school adjustment, and ethnic and community-based organizations.

https://www.colorincolorado.org/sites/default/files/Immigration-Guide-FINAL_4-26-19.pdf

The link is a guide that includes 50 strategies to support immigrant students in the classroom. This guide was developed by the Colorín Colorado website. Colorincolorado.com provides research-based information and activities to support educators and families of English language learners (ELLs) in Grades PreK-12.

https://ncela.ed.gov/files/english_learner_toolkit/OELA_2017_ELsToolkit_508C.pdf

The National Clearinghouse for English Language (NCEL) collects, coordinates, and conveys a broad range of research and resources in support of an inclusive approach to high quality education for English Language Learners (ELL). NCEL developed the following tool kit to help state and local education agencies meet their legal obligations to ELLs and in providing all ELLs with the support needed to attain English language proficiency.

https://www.carnegie.org/media/filer_public/ff/fd/ffda48e-4211-44c5-b4ef-86e8b50929d6/ccny_report_2012_helping.pdf

“Helping Newcomer Students Succeed in Secondary Schools and Beyond” is a report prepared with funding from Carnegie Corporation of New York and published by the Center for Applied Linguistics. This report examines a compilation of secondary school newcomer programs that were carefully designed to meet newcomers need in the school setting. This report also addresses the successes, challenges, and day-today implementation of newcomer programs.