

# Annual Conference 2024 Presentation Proposal

All submissions due by 11:59 pm ET on July 23, 2024

\* Required

## Primary Presenter Information

Primary presenters must register by October 1

1. Primary Presenter First Name \*

2. Primary Presenter Last Name \*

3. Primary Presenter Degree \*

4. Primary Presenter Employer/Graduate Training Program \*

5. Primary Presenter Phone Number \*

6. Primary Presenter Email Address \*

7. Do you have additional presenters? \*

Yes

No

## Additional Presenters

Additional presenters must register at least two weeks prior to the conference (deadline: October 28)

8. Presenter 2 Name

9. Presenter 2 Degree

10. Presenter 2 Employer/Graduate Training Program

11. Presenter 2 Email Address

12. Presenter 3 Name

13. Presenter 3 Degree

14. Presenter 3 Employer/Graduate Training Program

15. Presenter 3 Email Address

16. Additional Presenters (include full name, degree, employer/graduate training program, and email address for each presenter)

## Presentation Information

### 17. Presentation Title

### 18. Abstract (50 words or less)

## 19. Presentation Format:

- Research Presentation (50 min)
- Research Presentation (110 min)
- Skill-Building Session (50 min)
- Skill-Building Session (110 min)
- Skill-Building Session (170 min)
- Symposia (50 min)
- Symposia (110 min)
- Round Table Discussion (50 min)
- Round Table Discussion (110 min)
- Poster Presentation

## 20. Presentation Skill Level

- Introductory (for participants with basic preparation/training)
- Intermediate (for participants with some advanced study/experience in the topic area)
- Advanced (for participants with significant experience/expertise in the topic area)

21. NASP 2020 Practice Domains (select up to three)

- Domain 1: Data-Based Decision Making
- Domain 2: Consultation and Collaboration
- Domain 3: Academic Interventions and Instructional Supports
- Domain 4: Mental and Behavioral Health Services and Interventions
- Domain 5: School-Wide Practices to Promote Learning
- Domain 6: Services to Promote Safe and Supportive Schools
- Domain 7: Family, School, and Community Collaboration
- Domain 8: Equitable Practices for Diverse Student Populations
- Domain 9: Research and Evidence-Based Practice
- Domain 10: Legal, Ethical, and Professional Practice

22. Presentation Summary (4,000 characters max)

### 23. Continuing Education (CE) Credit Consideration

- No
- Yes - CE Only
- Yes - both CEs and Type II CEs (BCBA/ABA)
- Yes - Type II CEs (BCBA/ABA)



## CE Proposal Requirements

24. Is the primary presenter a doctoral-level professional?

Yes

No (If no, please email two letters of reference from licensed psychologists or licensed school psychologists endorsing the presenter's expertise in the topic area to CE Coordinator Juliana Stolz [[ce@fasp.org](mailto:ce@fasp.org)])

25. Session Learning Objectives

26. Provide a brief bio for the primary presenter. (Prepare to send the primary presenter's CV to [ce@fasp.org](mailto:ce@fasp.org) within one week of proposal submission)

27. Are you willing to present this session through a virtual platform?

- Yes, if unforeseeable circumstances prevent FASP from holding an in-person conference
- Yes, in addition to the 2024 Annual Conference
- No

## CE and Type II (BCBA) CEs Proposal Requirements

28. Is the primary presenter a doctoral-level professional?

Yes

No (If no, please email two letters of reference from licensed psychologists or licensed school psychologists endorsing the presenter's expertise in the topic area to CE Coordinator Juliana Stolz [[ce@fasp.org](mailto:ce@fasp.org)])

29. Is the primary presenter a BCBA in good standing?

Yes

No

30. Is the primary presenter is a BCBA in good standing, please provide their BCBA number:

31. If the primary presenter is a doctoral-level professional (but NOT a BCBA in good standing), do they meet the following coursework requirements?

Coursework requirements: 180 classroom hours of graduate-level instruction in the following content areas and for the number of hours specified:

- Basic behavior analytic principles - 45 hours
- The application of behavior analytic principles and methods in applied settings - 45 hours
- Single subject research methods - 20 hours
- Ethical and professional standards issues relevant to the practice of behavior analysis - 10 hours
- Any other behavioral content areas - 60 hours

BCBA in good standing

Yes

No

32. If the primary presenter is a doctoral-level professional (but NOT a BCBA in good standing), do they meet the following college teaching requirements?

College Teaching Requirements: Completes a one-year, full-time faculty appointment in a tenure track position at a college or university during which the applicant:

- Teaches classes on basic principles of behavior, single-subject research methods, application of basic principles of behavior in applied settings, and ethical issues, *and*
- Conducts and publishes research in behavior analysis

BCBA in good standing

Yes

No

33. If there are co-presenters, will the primary presenter/CE instructor be supervising the content of materials (e.g., for graduate students) or are there other presenters who are BCBA's in good standing?

Presenting alone

Yes

No

34. Session Learning Objectives

35. What behavior analysis content will your presentation cover? (check all that apply)

Practice

Theory

Methodology

36. Provide a brief bio for the primary presenter. (Prepare to send the primary presenter's CV to [ce@fasp.org](mailto:ce@fasp.org) within one week of proposal submission)

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- Yes, in addition to the 2024 Annual Conference
- No

## Type II (BCBA) CEs Proposal Requirements

38. Is the primary presenter a doctoral-level professional?

Yes

No

39. Is the primary presenter a BCBA in good standing?

Yes

No

40. Is the primary presenter is a BCBA in good standing, please provide their BCBA number:

41. If the primary presenter is a doctoral-level professional (but NOT a BCBA in good standing), do they meet the following coursework requirements?

Coursework requirements: 180 classroom hours of graduate-level instruction in the following content areas and for the number of hours specified:

- Basic behavior analytic principles - 45 hours
- The application of behavior analytic principles and methods in applied settings - 45 hours
- Single subject research methods - 20 hours
- Ethical and professional standards issues relevant to the practice of behavior analysis - 10 hours
- Any other behavioral content areas - 60 hours

BCBA in good standing

Yes

No

42. If the primary presenter is a doctoral-level professional (but NOT a BCBA in good standing), do they meet the following college teaching requirements?

College Teaching Requirements: Completes a one-year, full-time faculty appointment in a tenure track position at a college or university during which the applicant:

- Teaches classes on basic principles of behavior, single-subject research methods, application of basic principles of behavior in applied settings, and ethical issues, *and*
- Conducts and publishes research in behavior analysis

BCBA in good standing

Yes

No



43. If there are co-presenters, will the primary presenter/CE instructor be supervising the content of materials (e.g., for graduate students) or are there other presenters who are BCBA's in good standing?

Presenting alone

Yes

No

44. Session Learning Objectives

45. What behavior analysis content will your presentation cover? (check all that apply)

Practice

Theory

Methodology

46. Provide a brief bio for the primary presenter. (Prepare to send the primary presenter's CV to [ce@fasp.org](mailto:ce@fasp.org) within one week of proposal submission)

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