Annual Conference Session Planner



Wednesday, November 1, 2023

| Room | 8 AM | 9 AM | 10 AM | 11 AM | |
|-------------------------------------|--|--|--|--|--|
| Grand Bay Ballroom | | School Violence Prevention and Intervention (3 CEs) Dr. Chavez Phelps | | | |
| Grand Central / Edge / Kenwood | | The Impact of COVID-19 on the Social-Emotional Functioning of Youth Dr. Phillip Lazarus & Amanda Ratigan | The Math Problem Dana Merritt Sponsored by Merritt Speech | Lean on Me: Peer Supports for Middle School Autistic Students Camryn Legra, Kelli Abbott, Steve Uretta & Dr. Evan Dart | |
| Williams | Navigating Barriers and Implementing Interventions Through Coaching in EBD Classrooms Ashley Dreiss & Zelda Fleming | | | Modern Tech Solutions for School Psychologists Dani Sofjan & Austin Abromeit | |
| Demens | Perceptions of Black and African American High School Students on Advanced Placement Course Access Austin Cole, Dr. Shannon Suldo, Elizabeth Shaunessy- Dedrick & Dr. Jennifer Wolgemuth | Social Benefits of Learning Positive Psychology Activities in a Small Group Austin Cole, Jenna Barnes, Camryn Legra, Dr. Shannon Suldo, Dr. Sarah Fefer, Dr. Kristen Mahony & Dr. Jacqueline Blass | Affirming. Thoughtful. Trustworthy. Are You the Champion Youth Need? Ashley Hill | Trainers & Administrators/ Supervisors Joint Meeting | |
| St. Petersburg I | | | Drug Abuse with A | ledications, Alcoholism, and dolescents (2 CEs) the Harbor | |
| St. Petersburg II | Are We Doing Wh | od Evaluations: at's Best? (2 CEs) & Bailey Sanderson | Trauma Informed Care for LGBTQ+ Youth (2 CEs) Dr. Noelle DeLaCruz | | |
| St. Petersburg III | | "Can you repeat that, please?" Assessing Memory to Better Understand Students, Identify Needs, and Select Interventions (3 CEs) Dr. Chris Bedford | | | |
| Training Center 3 Training Center 4 | | | Trainers Meeting Administrators & Supervisors Meeting | | |

Wednesday, November 1, 2023 (cont.)

| Room | 12 PM | 1 PM | 2 PM | 3 PM | 4 PM | 5 PM |
|-----------------------------------|-------|---|------|---|---|------|
| Grand Bay Ballroom | | *PRE-REGISTRATION REQUIRED* Florida School Toolkit for K-12 Educators to Prevent Suicide (S.T.E.P.S.) (3 CEs) Dr. Scott Poland & Dr. Juliette Hubbard Sponsored by NSU and Florida Blue | | | | |
| Grand Central / Edge / Kenwood | | How Were School Psychology Practices Impacted During COVID-19? A Synthesis of International Findings Gary Schaffer | | Sip & Stroll Poster Sessions | A Season for Champions Welcome Address Dr. Andrea Clyne, NASP President | |
| Williams | | Increasing Interprofessional Collaboration to Support Students with Chronic Health Conditions Justine Sailor & Zelda Fleming Interventions Sustained Implementation of Evidence-Based Interventions through High Quality Coaching Krystal Fontechia, Justine Sailor & Nicole Wyckoff | | | | |
| Demens | | A Proactive Approach to Addressing Disproportionality: The Evaluation Review Committee Approach (ERC) Dr. Tiombe Bisa Kendrick-Dunn & Dr. Kelli Hunter-Sheppard | | | | |
| St. Petersburg I | | Social Media Impact on Youth Mental Health: Good, Bad, Ugly (2 CEs) Dr. Phil Lazarus, Monica Lopez, Jessica Bus & Rebeca Pelaez | | | | |
| St. Petersburg II | | From Deficit to Possibility: Transforming School Psychology with a Strength-Based Lens (3 CEs) Dr. Kelsie Reed | | | | |
| St. Petersburg III | | What Should be Included in a imprehensive Assessment of Dyslexia (3 CEs) Dr. Nancy Mather Sponsored by WPS | | Strategies and Activities to Address Challenging Behaviors and Support Social Skills in Early Childhood Settings (1 CE) Dr. Tessa Kranski | | |

Thursday, November 2, 2023

| Room | 8 AM | 9 AM | 10 AM | 11 AM |
|-----------------------------------|---|---|--|--|
| Grand Bay Ballroom | Legislative Update (2 CEs) Dr. Angela Mann & Dr. Nate von der Embse | | | Annual Business Meeting and Luncheon with Keynote Address by Dr. Peter Isquith Improving Lives through Enhanced Self-Regulation (2 CEs) Sponsored by PAR |
| Grand Central / Edge / Kenwood | Set Up | Job & Inte | rnship Fair | |
| Williams | Promotion Focused MTSS: Upgrading our Service Delivery Model Dr. Phillip Lazarus | How to Screen for Well-Being in Middle School Students Dr. Kristen Mahony, Dr. Shannon Suldo, Nicole Pacateque Rodriguez & Camryn Legra | Fostering Grit in Children and Adolescents Dr. Cheryl Gelley, Frances Coolman, Angelina Venetto, Nicole Pacateque Rodriguez, Aileen Kangavary, Dr. Shannon Suldo & Dr. Evan Dart | |
| Demens | Developing a Coaching Model for Threat Assessment Teams Caroline Mierzwa, Dorie Ross & Austin Cole | | A Critical Approach to Unpacking Professional Learning for MTSS Rachel Fidler & Dr. Jose Castillo | |
| St. Petersburg I | Racial Trauma's Impact in Schools Across Development Periods in Youth Dr. Lee Purvis, Robretta Campbell, Kathlyn Mokake- Kale, Blanca Chavez, & Garrett Stevens | Things to Know about Preschool ELL Psychoeducational Assessments in Florida (2 CEs) Dr. Alessandra Chiesa & Zoila Ganuza | | |
| St. Petersburg II | Child-Centered Evaluations: To Dr. Sarah Lawson | urning Walls into Doors (2 CEs) & Pauline Giardino | Cognitive Complexity: The POWERFUL CONNECTION Between ADHD and Dyslexia (1 CE) Dr. Nicholas Cutro | |
| St. Petersburg III | Implementing Class-Wide Behavioral Practices for Students with ED Zelda Fleming & Ashley Dreiss | Executive Functions and Their Applications in Schools (2 CEs) Dr. Stefanie Coppes | | |

Thursday, November 2, 2023 (cont.)

| Room | 1 PM | 2 PM | 3 PM | 4 PM | 5 PM |
|--------------------------------|--|--|--|------|------------------------------|
| Skyway / Pier / Harbor View | | CSFI Silent Auction / Advocacy Center | | | Auction Item Pick Up |
| Grand Bay Ballroom | Keynote Address Improving Lives Through Enhanced Self-Regulation (2 CEs) by Dr. Peter Isquith Sponsored by PAR | Room Reset | Creating Safe Spaces for Personal Healing and Peer Support Dr. Selena Webster-Bass Sponsored by FASP's Diversity & Social Justice Committee | | Set Up for Presidents' Party |
| Demens | | They Roll Their Eyes But They Still Need Us: Active Minds Free Mental Health Program for Middle Schoolers Ashley Hill | | | |
| St. Petersburg I | | The Role of Executive Function in Child and Adolescent Disorders (2 CEs) Dr. Rance Harbor | | | |
| St. Petersburg II | | Integrating and Sustaining Preventative Mental Health Services within PBIS (2 CEs) Dr. Joseph Latimer, Dr. Nate von der Embse, Megan Welliver, Angelina Venetto, Caleb Edney, Tom Koza, & Dorie Ross | | | |
| St. Petersburg III | | Starting and Maintaining a Successful Private Practice in School Psychology: Legal and Ethical Considerations (2 CEs) Dr. Monica Oganes | | | |

Friday, November 3, 2023

| Room | 8 - 11 AM | 1 - 4 PM | |
|-----------------|--|---|--|
| Grand Bay North | Executive Functioning Conceptualization (3 CEs) Dr. Peter Isquith | Understanding, Evaluating, and Treating Disruptive Mood Dysregulation Disorder in the Schools: A Guide for School Psychologists (3 CEs) Dr. Sam Goldstein Sponsored by Giunti Psychometrics | |
| Grand Bay South | Behavioral Supports and Assessment Considerations for Students with Emotional/Behavioral Disorders (3 CEs) Dr. Jessica Dirsmith | A Challenge to Educators (3 CEs) Dr. Charles Barrett | |

Networking/Business Events

| Room | 8 - 11 AM | 1 - 4 PM | |
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| Registration | Grand Bay Foyer | Early Check-In: Tuesday Regular Registration: Wednesday - Friday: | |
| Exhibitors | Grand Foyer | Wednesday, Thursday, Friday: 8 AM - 5 PM | |
| Collaborative or Quiet Workspace | Training Center 1, 2, 3, 4 | Wednesday & Thursday | |
| CSFI Silent Auction & FASP Advocacy Center | Harbor / Sky View / Pier | Wednesday & Thursday: 9 AM - 5 PM | |
| Welcome Reception & Address | Grand Central Foyer | Wednesday 5 - 6 PM | |
| Awards Ceremony | Grand Central | Wednesday 6 - 7 PM | |
| Job & Internship Fair | Grand Central / Edge / Kenwood | Thursday 9 - 11 AM | |
| Annual Business Meeting + Luncheon + Keynote Address | Grand Bay Ballroom | Thursday 11 AM - 1:30 PM | |
| Presidents' Party | St. Petersburg Ballroom | Thursday 7 - 10 PM | |